

FOCUSED IMPLEMENTATION UPDATE

GOAL & AMBITIOUS TARGET

The Governor's Office of Management and Budget (GOMB) and Division of Juvenile Justice Services (JJS) spent four months in 2018 applying a focused implementation of the state's SUCCESS Framework to JJS. The purpose of this effort was to provide better outcomes for JJS youth and state taxpayers, as well as address legislative reforms.



3-Year AMBITIOUS TARGET

↓ Reduce the risk of recidivism by **25%** 

Historically, more than half of youth served by JJS reoffend within one year. In order to reduce recidivism, JJS will work to decrease youth's risk of reoffending. Reduced risk is a leading indicator of, and correlates with, reduced recidivism.

CURRENT RESULTS



Reduced the average risk of recidivism by **31%**

1,142 HOURS

of time working with youth instead of on transports over the last 9 months

82% of youth reduced dynamic risk in second quarter of 2019

~50%

fewer assaults with injury over 15 months

26% increase in family satisfaction through Quality Service Reviews

12.5 HOURS

of dosage (treatment) a week offered to secure care youth for positive, sustainable change, which is considered best practice

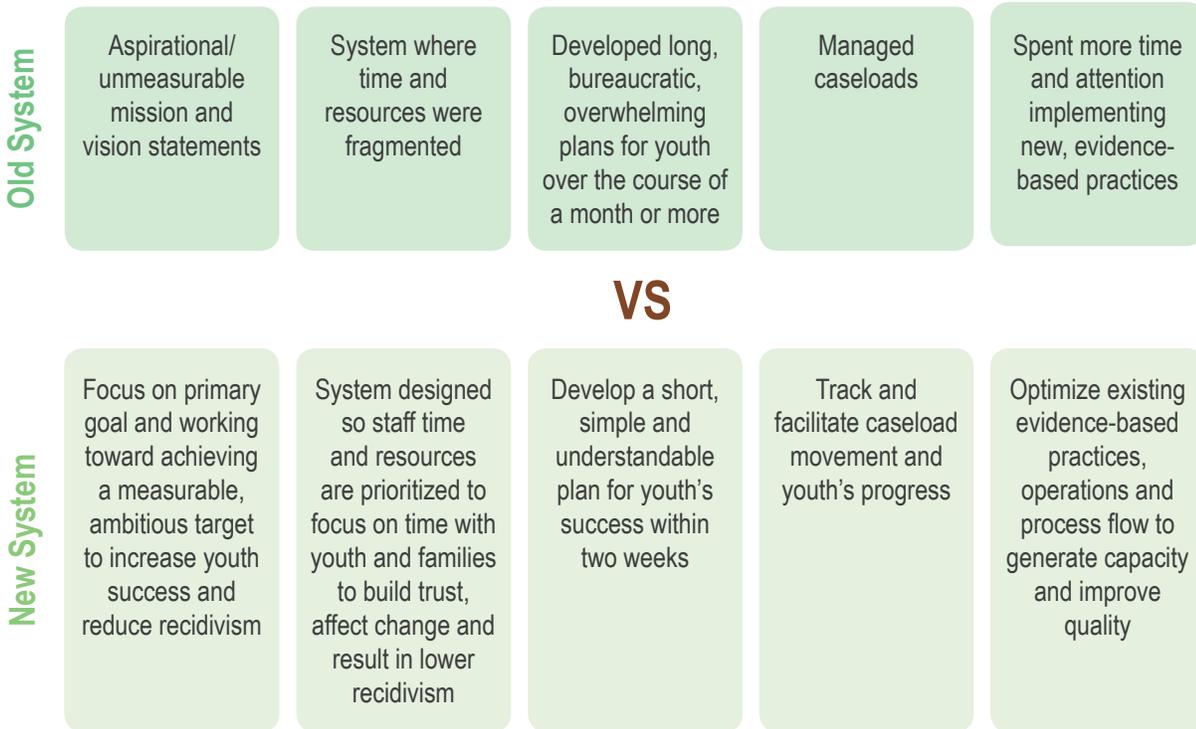


IMPROVEMENT PLAN

JJS redesigned both the early intervention and custody systems with numerous improvements under a few key strategies. The top three key strategies are:

- 1** Generate capacity for staff to have the time to focus on serving youth that need it most
- 2** Apply new capacity to reduce youth risk of reoffending by providing a concentrated dosage of evidence-based treatment to change mindset and behavior in a timely manner
- 3** Strengthen home environments so youth are more likely to be successful at home

SYSTEM CHANGES



EXAMPLE OF SIMPLIFIED YOUTH PLAN

JOHN SMITH

Treatment/Dosage Hours: 125

Comm: 3/7/18

LOS: 5 - 9 mo

Time Served: 4 mo

Credited: 2 mo



64 - Drugs Main Contributor to Behavior

Chuck will:
 - define the times, places and peers he uses substances.
 - identify the environmental and internal conditions associated with his substance use.
 - list the risks related to substance use; short-term and long-term effects.

#75 - Sense of Responsibility

Chuck will:
 - examine his beliefs, thoughts and emotions related to antisocial behavior.
 - identify and recognize the function of his behaviors (escape, avoidance, reinforcement, stimulation etc.)
 - develop interventions and scripts through role playing in group settings

#75 - Belief in use of Physical Aggression

Chuck will:
 - list and develop positive core beliefs that support healthy conflict resolution.
 - self monitor and note when he is falling back into old habits and acting out physically.

#86 - Consequential Thinking

Chuck will:
 - define the problem and behaviors that directly relate to his behavior cycle.
 - verbalize his consequential thinking errors and evaluate effects of engaging in behaviors before acting.
 - follow the rules, hold himself accountable and articulate how he is avoiding undesired behavior outcomes.

Protective Factors

- Chuck has good attendance and grades at school.
 - He believes in the value of an education.
 - He has teachers and counselors he feels comfortable talking to.